



# 3ECHO Hostile Event Response



3ECHO COURSE INFORMATION AND DESIGN

FEMA Course Number  
MN-005-RESP

MN POST Board Course Number: 9803-0007  
*July 2019*

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## Course Description

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### Overview

The purpose of this course is to teach a new integrated practice to first responders in a hostile event situation where there are viable victims to reduce morbidity and mortality. The 3ECHO response model is an integrated practice for first responders that move beyond the separation of law enforcement and rescue/medical personnel during active shooter, post blast response, and other hostile events. The integration of disciplines into **Rescue Taskforces (RTFs)** is completed as soon as possible during an event response with the goal of providing the ability to rescue viable victims while the response to the hostile event is ongoing and risk to all responders is mitigated.

### Scope

The scope of the course is to introduce the 3ECHO response model, practice the 3ECHO strategies and tactics, and then employ the response in real time during integrated scenarios.

### Target Audience

The target audience includes law enforcement, fire & rescue personnel, emergency medical services, emergency communication and command staff for all first responder agencies.

### Prerequisites

The prerequisite skills needed before taking the course is basic first responder training and response to incident. All these skills will be employed during the 3ECHO response course.

### Course Length

The course consists of a four-hour didactic session and an eight-hour performance session, totaling **twelve hours** of training time.

### Required Materials/Facilities

The materials need for the course include a computer, power point projector, a facility with lecture hall, classroom space for four separate simultaneous class sessions, as well as space for three simultaneous full-scale exercises that include movement through several corridors and rooms. In addition, the materials, equipment such as first aid equipment, mannequins, debris, simulated IED's and simunitions, marking equipment, tourniquets, and other first responder equipment.

### Testing/Certification/Evaluation Strategy

The evaluation plan has three steps that correlate with the outcomes of the modules. The first evaluation will be a written multiple-choice post test administered after the first three didactic modules to measure the comprehension of the information presented. The second evaluation will be a pass/fail evaluation during the participation modules that will be determined by instructor observation of the skills demonstrated by the students. The final evaluation will be a pass/fail

evaluation of the demonstration of the 3ECHO response during the performance scenarios that will be reported by the exercise facilitator. The final evaluation will be an end of course evaluation that students will complete before receiving their certificate that measures how the student will implement the use of 3ECHO response model, as well as evaluating the course content and administration.

## Course Structure/Content Outline

Module/Lesson	Objective Type	Objective
Didactic Module 1: Introduction to 3ECHO Response Model	Enabling Learning Objective	After completing this module, students will be able to identify the history and training that led to the creation of the 3ECHO response, <b>Rescue Taskforces</b> , the importance of on-site Unified Command
Didactic Module 2: IED and Bomb Squad Response	Enabling Learning Objective	Students will be able to identify and describe common forms of IEDs, explosives, as well as recall terminology and the effects of the explosives.
Didactic Module 3: Medical Response	Enabling Learning Objective	Students will be able to illustrate how to apply 3ECHO response strategy to create <b>Rescue Taskforces</b> to save lives in hostile events response.
Didactic Module 4: Saving Lives Tabletop Exercises	Enabling Learning Objective	Students will be able to predict how to implement a 3ECHO response within multiple classroom tabletop exercise scenarios.
Participation Module 5: Active Shooter	Enabling Learning Objective	Students will employ 3ECHO response techniques during an active shooter response by identifying evacuation corridors and operating with multiple <b>Rescue Taskforces</b> to move through corridors to provide emergent care and extract victims.
Participation Module 6: Blast Response	Enabling Learning Objective	Students will employ 3ECHO response strategies during staged blast responses using marking

		techniques, <b>Rescue Taskforces</b> and medical equipment.
Participation Module 7: Patient Module and Incident Command	Enabling Learning Objective	Students will identify and employ techniques to manage incident command challenges during a 3ECHO response including addressing <b>Rescue Taskforces</b> , issues such as communications and an expanding command structure in a unified on-scene command.
Performance Module 8: Active Shooter Exercise	Terminal Learning Objective	Students will demonstrate a 3ECHO response in a real time active shooter scenario.
Performance Module 9: Blast Scene Exercise	Terminal Learning Objective	Students will demonstrate a 3ECHO response effectively during a real time blast scene response.
Performance Module 10: Hostile Event Exercise	Terminal Learning Objective	Students will demonstrate a 3ECHO response effectively during a real time hostile event response.

## Course Goals: Response Preparedness

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This course provides training that builds a robust and adaptive collaboration among different levels of government, among multiple jurisdictions, and among departments and agencies within single jurisdictions as well as building collaboration across multiple response disciplines. This collaboration encompasses planning, training, and operations with the goal of coordinating the capabilities and resources of various entities for the common purpose of responding to intentional threats to people. The specific activities in this training address the response capabilities utilizing **Rescue Taskforces in order to save lives**, execute emergency operations plans, and specifically of mitigation activities designed to limit the loss of life, personal injury, and other unfavorable outcomes to all victims and responders. This training emphasized the collaboration and innovation specifically outlined in the framework for the National Preparedness Goal.



## **Point of Contact Information and Schedule a Course**

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This course is sponsored by the: Metropolitan Emergency Services Board-  
Metro Region EMS System  
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